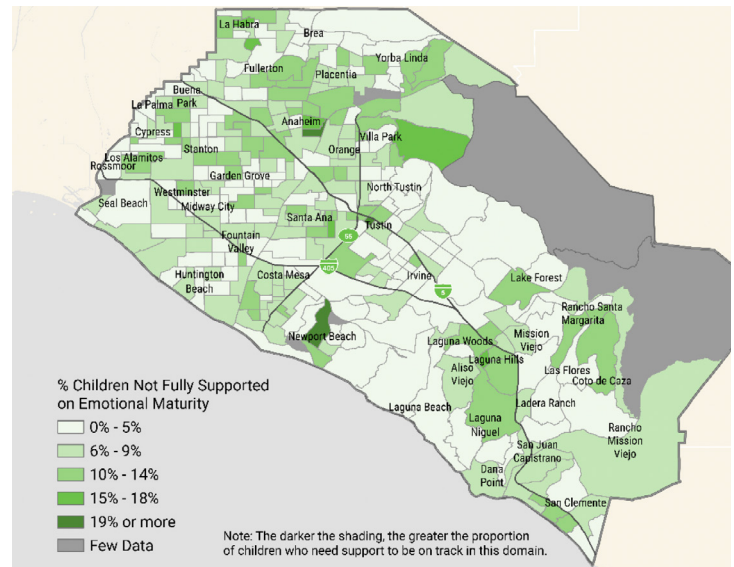


Emotional Maturity

Emotional Maturity is characterized by a balance between a child's curiosity about the world, an eagerness to try new experiences, and some ability to reflect before acting. A child who is fearful and reluctant to engage in new activities misses learning opportunities that are seized upon by a child with a positive approach to life.

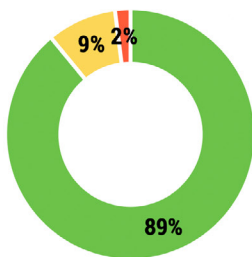
EDI in Action

- Start Well uses the data to determine where child care providers are most in need of training and resources to support positive behavior and avoid expulsions of preschoolers.
- Several school districts use EDI data to help with their selection of social-emotional curriculum for early learning programs such as Learning Links.
- EDI data can be used to advocate for additional mental health funding for young children and families.



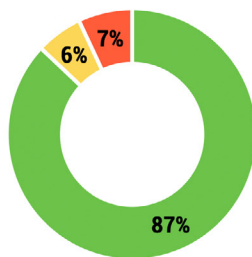
Emotional Maturity includes four subdomains, shown below.
Orange County's children need the most support in prosocial and helping behavior.

Anxious & Fearful Behavior



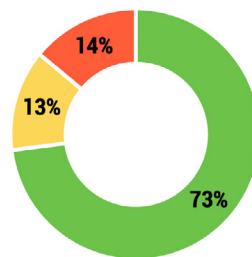
Happy and able to enjoy school; is comfortable being left at school by caregivers; does not typically have anxious behavior.

Aggressive Behavior



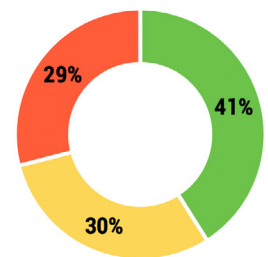
Does not typically show aggressive behavior; does not use aggression as means of solving conflict; does not have temper tantrums; and is not mean to others.

Hyperactive & Inattentive Behavior



Able to concentrate; settles to chosen activities; waits their turn; thinks before doing something; and does not typically show hyperactive behavior.

Prosocial & Helping Behavior



Shows most of the helping behaviors: helping someone hurt, sick or upset; offering to help spontaneously; and inviting bystanders to join in.

■ Ready
 ■ Somewhat Ready
 ■ Not Ready