Early Development Index: Data & Findings

August 6, 2025



Agenda

- What is the Early Development Index (EDI)?
- What does the EDI tell us?
- 2025 Data Collection Findings
- What do we do with the EDI data?
- Next Steps



What is the Early Development Index (EDI)?

- Population level assessment of children's readiness for kindergarten
- Teacher completed checklist conducted in second half of school year via online portal
- Data available at different geographies (cities, neighborhoods, etc.)





EDI Characteristic Highlights

- Holistic Measure
 - Covers five developmental domains, 16 subdomains
- Feasible to implement at scale
 - Collected once every 3 years by Kindergarten teachers online, based on recall
- Internationally validated
 - Developed at McMasters University, Canada
 - Successfully used in over 15 countries
 - Strong reliability and validity
 - EDI predicts later standardized test scores



What does the EDI tell us?



Kindergarten Readiness Across 5 Developmental Domains



Physical Health & Well-Being

Physically ready for the school day and independent, including fine & gross motor skills



Language & Cognitive Development

Literacy and numeracy skills



Emotional Maturity

Prosocial behavior, anxious, aggressive, and inattentive behavior



Social Competence

Approaches to learning, responsibility and respect



General Knowledge & Communication

Use of language to communicate own needs and participate in play



2025 EDI Data Findings

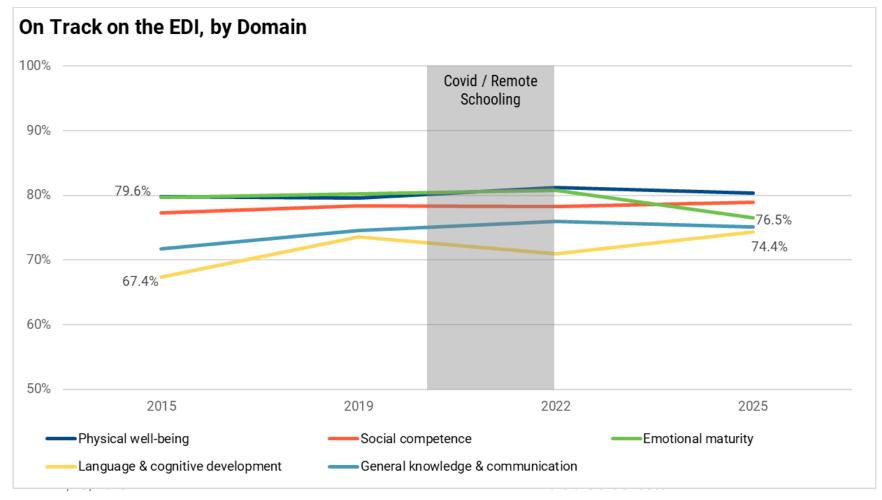


Context for Data Findings

Student Demographics	2015	2019	2022	2025
Students with English Language Learner (ELL) Status	46%	38%	30%	31%
Students with an Individualized Education Plan (IEP)	6%	7%	8%	11%
Students with Transitional Kindergarten Experience	15%	27%	25%	45%



On Track on the EDI



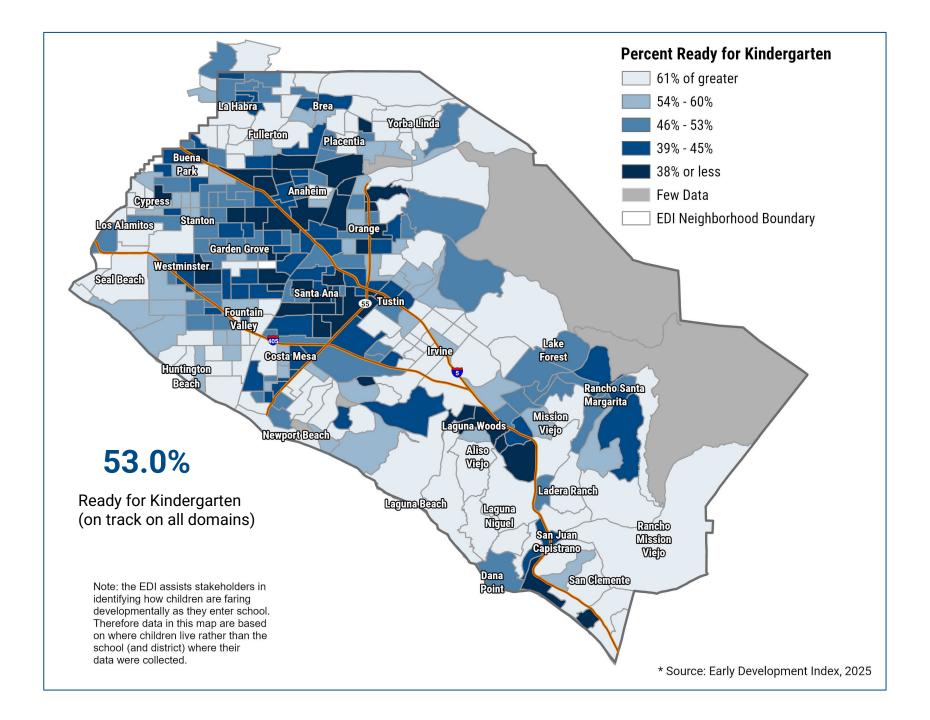
53.0%

Ready for Kindergarten (on track on all domains)

Compared with 48.2% in 2015

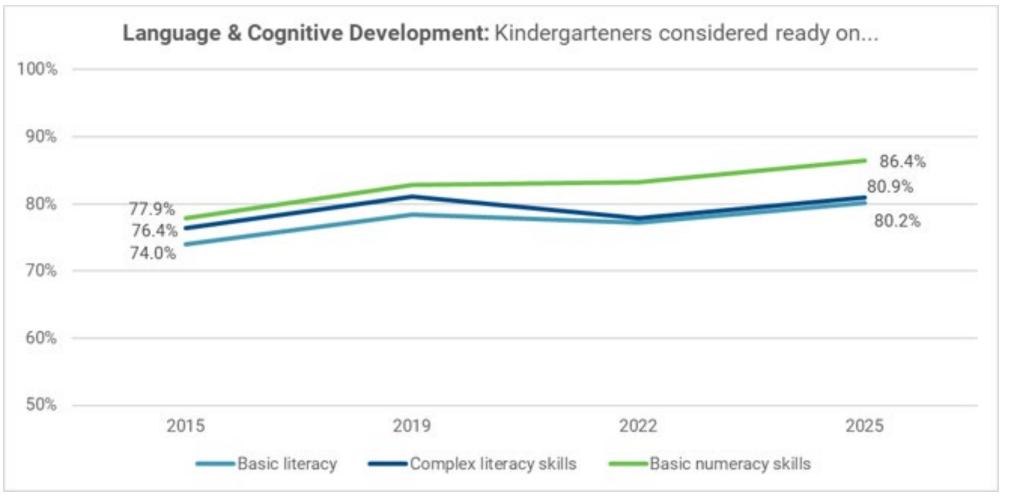


Percentage of Children Ready for Kindergarten



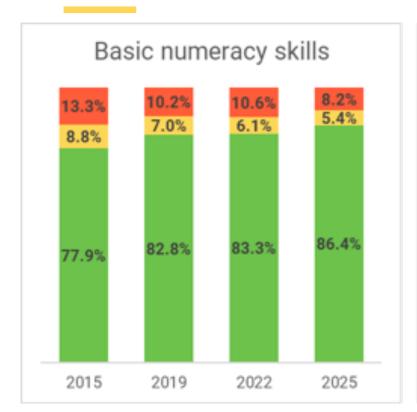
Where We See Improvement

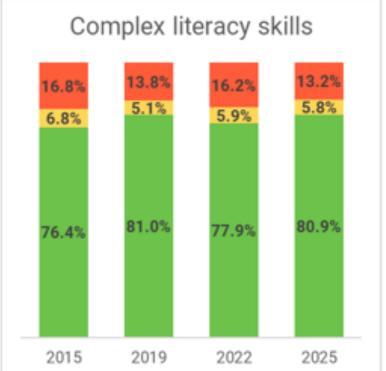


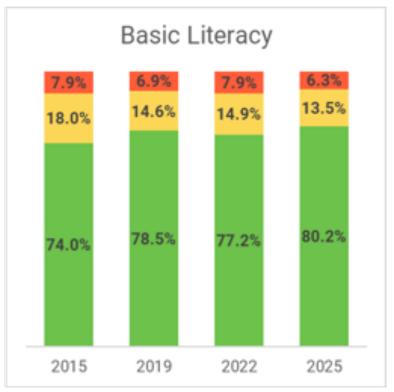




Language & Cognitive Development

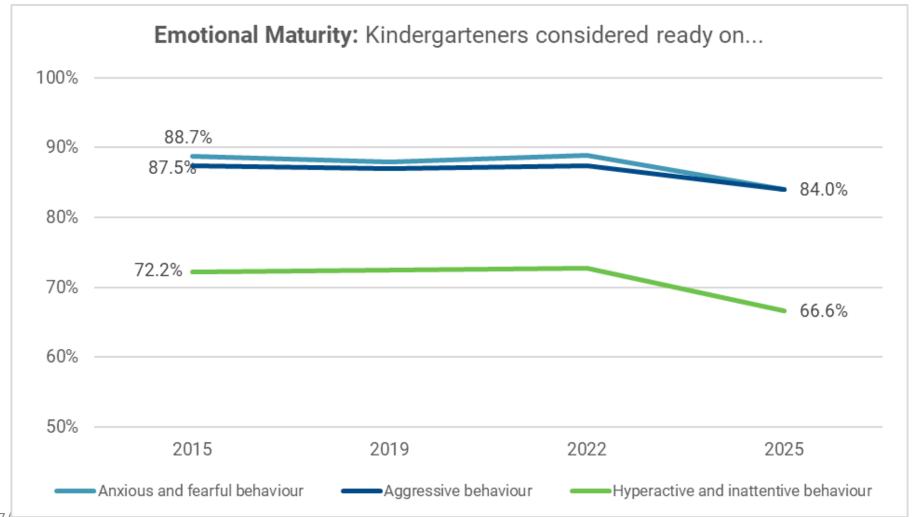




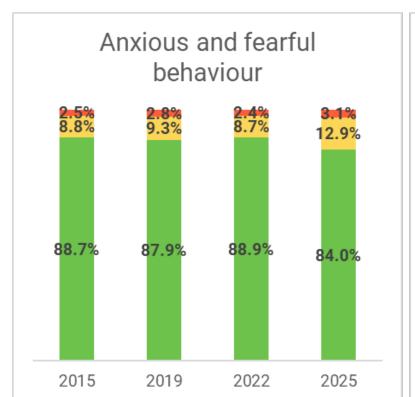


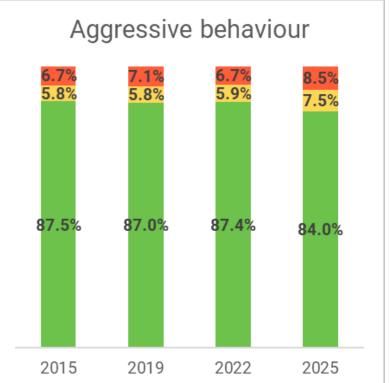


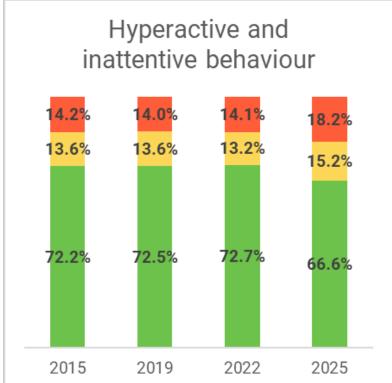
Where We Need Improvement



Emotional Maturity

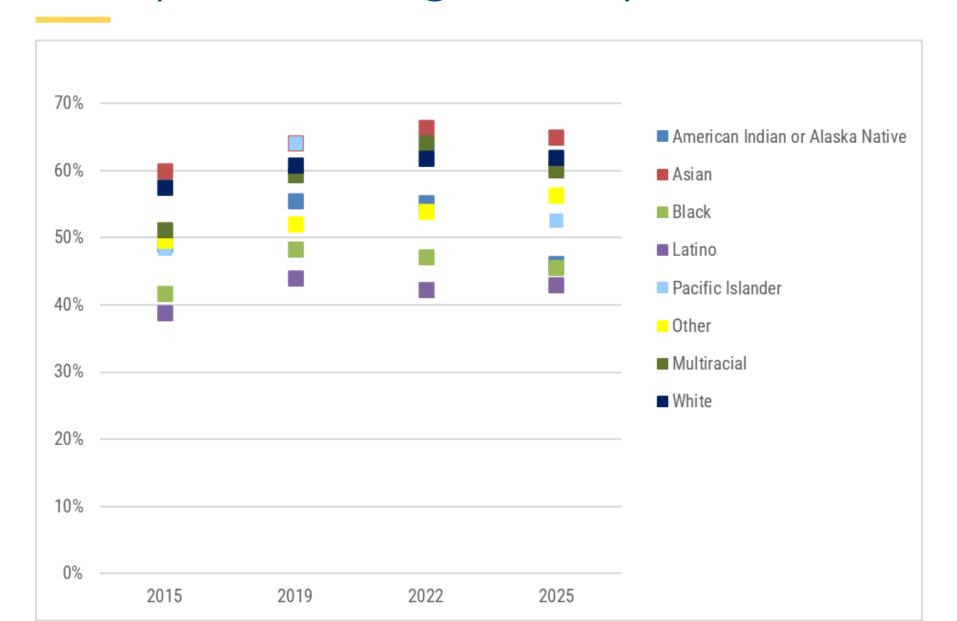








Ready for Kindergarten by Race/Ethnicity





What do we do with the EDI data?





Engaged Neighborhoods

Growing Up Garden Grove

- Working with city of Stanton to support Rancho neighborhood, focusing on literacy
- Promoting literacy, motor skills, socialization and mental health wellness

La Habra Little Learners

- Expanded into five neighborhoods based on data
- Creating champions amongst local businesses, faith-based groups, city leaders and community organizations for early childhood development, and shared support for nutrition and physical development

Network Anaheim

- Task Force working with city and All Children Thrive to identify new strategies and activities focused on health screenings, physical health and language development
- Madres Activadas integrate Kid Builders in events to educate on developmental milestones



School Districts

Learning Links

- New locations serving 0-5 years
 - Garden Grove USD, Skylark Preschool
 - Magnolia, Baden Powell
 - Newport Mesa USD, Community Schools

Saddleback Valley Unified School District

•Start Well to provide a Multi Tiered Systems of Support for Social Emotional Behavior strategies and system of support for Olivewood and Gates TK teachers

Orange Unified School District

- Literacy focused programming to their Expanded Learning Opportunity Program
- Start Well to support TK-2nd grade teachers with Mental Health & Wellness strategies

Tustin Unified School District

Parent education topics: focus on fine motor skills, mathematics



Post-Natal Programming

Sacred Path

Language building through story telling

SAELI and Latino Dad Connection

Social-Emotional regulation for child and parent

Home Visiting

 Parents as Teachers and Healthy Families America curriculum components align with EDI domains





Cities

La Habra and Anaheim Resolutions

- EDI data + 3rd Grade Reading predictability
- Tiered neighborhood analysis

Santa Ana Proclamation

 Highlight Kinder Readiness as a priority for the city





Next Steps

- Charter School Data Collection
- Accelerator with UCLA
- Roll Out Data with Partners and Community
 - Create awareness and engage stakeholders to drive action and improve outcomes
 - Local data convenings
 - Sound bites for partners
 - Home Visiting to inform focus areas of development and presentation for families



Questions/Discussion

